



Rosary High School, Badlapur

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CBSE Affiliation No. 1131242 | School Code. 31229 | www.rosaryedu.org.in

Policy Code	RHS/PRT FS Assessment/01
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Approved by	Principal and Director

PRIMARY (FS) ASSESSMENT POLICY

The academic year is divided into two terms. Student progress will be assessed through Periodic Tests and Subject Enrichment Activities conducted throughout the year.

1. PHILOSOPHY OF ASSESSMENT

Rosary High School believes that assessment is an integral part of the teaching-learning process. In accordance with the National Education Policy (NEP) 2020 and the National Curriculum Framework for Foundational Stage (NCF-FS 2022), assessment shall focus on the holistic development of every child rather than rote memorization and examination performance.

Assessment will be:

- Competency-based
- Child-centric
- Play-based and activity-based
- Continuous and developmental
- Inclusive and stress-free
- Focused on learning outcomes and skill development

The primary purpose of assessment is to support learning, identify individual strengths and areas for improvement, and provide meaningful feedback to students, teachers, and parents.

2. OBJECTIVES OF ASSESSMENT

The assessment system aims to:

- Develop Foundational Literacy and Numeracy.
- Assess conceptual understanding and application of knowledge.
- Promote communication and language skills.
- Encourage creativity, curiosity, and problem-solving.
- Monitor cognitive, physical, social, emotional, and ethical development.
- Provide continuous feedback for student growth.
- Support competency-based learning as envisaged by CBSE and NEP 2020.

3. ASSESSMENT FRAMEWORK

Term	Month	Assessment	Marks	Total Marks
Term I	July	Test 1	40	100
	August	Subject Enrichment	20	
	September	Test 2	40	
Term II	January	Test 3	40	
	February	Subject Enrichment	20	
	March	Test 4	40	

4. SUBJECT-WISE ASSESSMENT STRUCTURE - LANGUAGE (40 MARKS)

Section	No. of Questions	Type of Question	Marks
A	4	Reading Comprehension	8
B	8	Vocabulary / Grammar	16
C	4	Picture Comprehension	8
D	4	Textual Comprehension	8
Total			40

MATHEMATICS (40 MARKS)

Section	No. of Questions	Type of Question	Marks
A	8	Understanding the basic concept	8
B	8	Solve	16
C	8	Choose the correct option (Analyse The Concept)	8
D	16	Problem Solving (Logical Based Questions)	8
Total			40

ENVIRONMENTAL STUDIES (40 MARKS)

Section	No. of Questions	Type of Question	Marks
A	4	Fill in the blanks	8
B	4	Match the following	8
C	4	Yes / No	8
D	4	Answer in one word	8
E	4	Answer in one sentence	8
Total			40

5. HOLISTIC PROGRESS REPORT

Each child's progress will be shared through a **Holistic Progress Report Card**, which reflects the child's overall growth and development.

Scholastic Areas

- Language
- Mathematics
- Environmental Studies (EVS)

Co-Scholastic Areas

- Physical Development
- Social and Emotional Development
- Aesthetic and Cultural Development
- Values and Life Skills

The progress report will be based on classroom observations, participation in activities, daily performance, worksheets, projects, and term assessments. This provides a comprehensive picture of the child's learning journey and overall development.

6. STUDENT PROGRESSION

A child's progression to the next level will be based on their overall growth throughout the academic year. The following aspects will be considered:

- Performance across all four terms
- Continuous classroom participation and engagement
- Achievement of foundational learning outcomes
- Attendance and regularity
- Social, emotional, and developmental progress

Every child is encouraged and supported to learn at their own pace. Progress is viewed holistically and not solely on the basis of a single assessment.

7. CONTINUOUS IMPROVEMENT

The assessment framework is designed in accordance with the recommendations of **NEP 2020, NCF-FS 2022, CBSE Guidelines, and PARAKH Assessment Framework**. It aims to support meaningful learning, skill development, and the holistic growth of every child.

The school will continue to review and enhance assessment practices to ensure they remain child-friendly, developmentally appropriate, and aligned with current educational standards.

Warm regards,



Sumita Wade

Principal

Rosary High School, Badlapur



Rasika Panicker

Director

Rosary High School, Badlapur